

SCHOOL BOARD EVALUATION

The Hope-Page School Board recognizes the importance of regular periodic assessments of priorities, goals and objectives. Therefore, it shall be the policy of this board to conduct an annual self-evaluation based on the stated priority objectives for the year as well as on the goals of the Board.

Consistent with the understanding that the Board acts only as a whole and that individual board members have no authority or power, the evaluation will focus on how the Board functions, not how each individual functions. Individual board members are encouraged, however, to conduct a personal self-examination in conjunction with the board evaluation to gain insight and understanding into the quality of their own board service.

Annually, the President will distribute a self-evaluation instrument to all board members and to the Superintendent.

The evaluation instrument shall include the following areas:

1. Board meetings
2. Policy development
3. Fiscal management
4. Board's role in educational program development
5. New board member orientation
6. Board member inservice and development
7. Board-superintendent relations
8. Board-staff relations
9. Board-community relations
10. Understanding of mission
11. Working harmony of Board
12. Legislative and governmental relations
13. Educational leadership.

Following the evaluation, the Board will meet to establish the priority objectives for the coming year.

Complementing NDSBA Templates (may contain items not adopted by the Board)

- BEC-E, School Board Evaluation

End of Hope-Page School District #85 Policy BEC Adopted: 11/18/20